



National Capital Region Institute of Medical Sciences, Meerut

(Formerly Mulayam Singh Yadav Medical College & Hospital, Meerut)

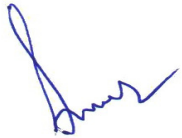
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Clinical Postings Phase III Part II MBBS Batch 2020-21

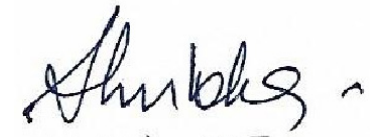
Dates 2024 & 2025	General Medicine (IM) (12 wk)	Surgery (SU) (12 wk)	Obstetrics & Gynecology (OG) (12 wk)	Paediatrics (PE) (04 wk)
20 March – 19 April	A	B	C	D
20 April – 19 May	B	C	D	A
20 May – 19 June	C	D	A	B
20 June – 19 July	D	A	B	C
	General Medicine (IM)	Surgery (SU)	Obstetrics & Gynecology (OG)	Orthopaedics (OR) (02 wk)
20 July – 19 Aug	A	B	C	D
20 Aug – 19 Sept	B	C	D	A
20 Sept – 19 Oct	C	D	A	B
20 Oct – 19 Nov	D	A	B	C
	General Medicine (IM)	Surgery (SU)	Obstetrics & Gynecology (OG)	
20 Nov – 19 Dec	Roll no. 01-34	Roll no. 35-68	Roll no. 69-103	
20 Dec 2024 – 19 Jan 2025	Roll no. 35-68	Roll no. 69-103	Roll no. 01-34	
20 Jan 2025 – 19 Feb 2025	Roll no. 69-103	Roll no. 01-34	Roll no. 35-68	

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103



Dr. S.K Garg
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Clinical Posting for Phase III Part II MBBS 2020-21 Batch

The Clinical Postings for MBBS Phase III Part II students, 2020-2021 Batch, in different departments are from “ **Mon to Sat 10:30 AM to 01:30 PM (18 hours a week).** “

The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training for MBBS Phase III Part I – The Student, apart from Phase I & Phase II specified Student Doctor program, is also expected to focus on Choice of Investigations, Basic procedures and Continuity of care.

All the COVID – 19 prevention protocols, as per the Government guidelines, should be strictly followed by the concerned Departments during these Clinical Postings.

General Medicine (IM)

Each group of students will be posted in General Medicine IM (as per Batch distribution) for 12 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Students (roll no.)
20 March – 19 April	A	20 July – 19 Aug	A	20 Nov – 19 Dec	Roll no. 01-34
20 April – 19 May	B	20 Aug – 19 Sept	B	20 Dec 2024 – 19 Jan 2025	Roll no. 35-68
20 May – 19 June	C	20 Sept – 19 Oct	C	20 Jan 2025 – 19 Feb 2025	Roll no. 69-103
20 June – 19 July	D	20 Oct – 19 Nov	D		

Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103

Day	Competen cy No	Activity by Learner	Formative Assessment method	Faculty
1.	IM 1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	Viva Voce	As per Batch Distribution
2.	IM 1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic / Skill Assessment	
3.	IM 1.18	Perform and interpret a 12 lead ECG	Skill Assessment	
4.	IM 1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside Clinic / Skill Assessment	
5.	IM 1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic / Skill Assessment	
6.	IM 1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic / Skill Assessment	
7.	IM 2.7	Perform, demonstrate and document a physical	Bedside Clinic / Skill	

		examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Assessment
8.	IM 2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Bedside Clinic / Skill Assessment
9.	IM 2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Bedside Clinic / Skill Assessment
10.	IM 2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce
11.	IM 2.21	Observe and participate in a controlled environment an ACLS program	Viva Voce
12.	IM 2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment
13.	IM 2.22	Perform and demonstrate in a mannequin BLS	Skill Assessment
14.	IM 3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Bedside Clinic / Skill Assessment
15.	IM 3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Bedside Clinic / Skill Assessment
16.	IM 3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	Bedside Clinic / Skill Assessment
17.	IM 3.18	Communicate and counsel patient on family on the	Skill Assessment

		diagnosis and therapy of pneumonia	
18.	IM 3.14	Perform and interpret a sputum gram stain and AFB	Skill Assessment
19.	IM 3.14	Perform and interpret a sputum gram stain and AFB	Skill Assessment
20.	IM 3.15	Describe and enumerate the indications for hospitalisation in patients with pneumonia	Viva Voce
21.	IM 3.19	Discuss, describe, enumerate the indications and communicate to patients on pneumococcal and influenza vaccines	Viva Voce
22.	IM 4.8	Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host neutropenic host nosocomial host and a host with HIV disease	
23.	IM 4.12	Order and interpret diagnostic tests based on the differential K SH Y Bedside clinic, Skill Skill assessment Pathology, diagnosis including: CBC with differential, peripheral smear, urinary analysis with sediment, Chest X ray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment
24.	IM 4.12	Order and interpret diagnostic tests based on the differential K SH Y Bedside clinic, Skill Skill assessment Pathology, diagnosis including: CBC with differential, peripheral smear, urinary analysis with sediment, Chest X ray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment
25.	IM 4.13	Perform and interpret a sputum gram stain	Logbook
26.	IM 4.14	Perform and interpret a sputum AFB	Logbook

27.	IM 4.15	Perform and interpret a malarial smear	Skill Assessment
28.	IM 4.23	Prescribe drugs for malaria based on the species identified, prevalence of drug resistance and national programs	Skill Assessment
29.	IM 5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	Skill Assessment
30.	IM 5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	Skill Assessment
31.	IM 5.16	Describe and discuss the management of hepatitis, cirrhosis, portal hypertension, ascites spontaneous, bacterial peritonitis and hepatic encephalopathy	Skill Assessment
32.	IM 6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	Bedside Clinic / Skill Assessment
33.	IM 6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	Bedside Clinic / Skill Assessment
34.	IM 6.9	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC	Bedside Clinic / Skill Assessment

35.	IM 6.16	Discuss and describe the principles of HAART, the classes of antiretroviral used, adverse reactions and interactions	Viva Voce
36.	IM 7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic / Skill Assessment
37.	IM 7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic / Skill Assessment
38.	IM 7.20	Select, prescribe and communicate appropriate medications for relief of joint pain	Skill Assessment
39.	IM 7.25	Develop and communicate appropriate follow up and monitoring plans for patients with rheumatologic conditions	Skill Assessment
40.	IM 7.26	Demonstrate an understanding of the impact of rheumatologic conditions on quality of life, well being, work and family	Skill Assessment
41.	IM 8.15	Recognise, prioritise and manage hypertensive emergencies	Skill Assessment
42.	IM 9.9	Order and interpret tests for anemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate	Bedside Clinic / Skill Assessment
43.	IM 10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease	Bedside Clinic / Skill Assessment
44.	IM 10.13	Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease	Bedside Clinic / Skill Assessment
45.	IM 10.25	Identify and describe the priorities in the management of ARF including diet, volume management, alteration	Viva Voce

		in doses of drugs, monitoring and indications for dialysis	
46.	IM 11.17	Outline a therapeutic approach to therapy of T2Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce
47.	IM 11.17	Outline a therapeutic approach to therapy of T2Diabetes based on presentation, severity and complications in a cost effective manner	Viva Voce
48.	IM 12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radio iodine uptake and scan	Bedside Clinic / Skill Assessment
49.	IM 12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radio iodine uptake and scan	Bedside Clinic / Skill Assessment
50.	IM 13.9	Demonstrate in a mannequin the correct technique for performing breast exam rectal examination and cervical examination and pap smear	Skill Assessment
51.	IM 15.6	Distinguish between upper and lower gastrointestinal bleeding based on the clinical features	Viva Voce
52.	IM 15.13	Observe cross matching and blood / blood component transfusion	Bedside Clinic / Skill Assessment
53.	IM 15.13	Observe cross matching and blood / blood component transfusion	Bedside Clinic / Skill Assessment
54.	IM 16.9	Identify common parasitic causes of diarrhea under the microscope in a stool specimen	Skill Assessment
55.	IM 17.7	Enumerate the indications and describe the findings in the CSF in patients with meningitis	Skill Assessment
56.	IM 18.3	Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that	Bedside Clinic / Skill Assessment

		help identify the cause of the cerebrovascular accident	
57.	IM 18.3	Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the cerebrovascular accident	Bedside Clinic / Skill Assessment
58.	IM 18.15	Enumerate the indications for surgery in a hemorrhagic stroke	Viva Voce
59.	IM 19.4	Perform, demonstrate and document a physical examination that includes a general examination and a detailed neurologic examination using standard movement rating scales	Bedside Clinic / Skill Assessment
60.	IM 19.4	Perform, demonstrate and document a physical examination that includes a general examination and a detailed neurologic examination using standard movement rating scales	Bedside Clinic / Skill Assessment
61.	IM 20.6	Choose and interpret the appropriate diagnostic testing in patients with snake bites	Viva Voce
62.	IM 20.6	Choose and interpret the appropriate diagnostic testing in patients with snake bites	Viva Voce
63.	IM 21.8	Enumerate the indications for psychiatric consultation and describe the precautions to be taken in a patient with suspected suicidal ideation / gesture	Skill Assessment
64.	IM 24.5	Describe and discuss the aetiopathogenesis, clinical presentation, identification, functional changes, acute care, stabilization, management and rehabilitation of depression in the elderly	Viva Voce
65.	IM 26.10	Identify, discuss and defend medicolegal, socio-cultural and ethical issues as it pertains to confidentiality in patient care	Viva Voce
66.	IM 26.20	Demonstrate ability to communicate to patients in a	Bedside Clinic / Skill

		patient, respectful, non threatening, non judgemental and empathetic manner	Assessment	
67.	IM 26.21	Demonstrate respect to patient privacy	Bedside Clinic / Skill Assessment	
68.	IM 26.34	Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts	Skill Assessment	
69.	IM 26.44	Identify, discuss and defend medicolegal, socio-cultural professional and ethical issues pertaining to medical negligence	Logbook	
70.	IM 26.45	Identify, discuss and defend medicolegal, socio-cultural professional and ethical issues pertaining to malpractice	Logbook	
71.	IM 26.47	Identify, discuss and defend medicolegal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support	Viva Voce	
72.	Ward Leaving Viva			

Surgery (SU)

Each group of students will be posted in SU (as per Batch distribution) for 12 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Students (roll no.)
20 March – 19 April	B	20 July – 19 Aug	B	20 Nov – 19 Dec	Roll no. 35-68
20 April – 19 May	C	20 Aug – 19 Sept	C	20 Dec 2024 – 19 Jan 2025	Roll no. 69-103
20 May – 19 June	D	20 Sept – 19 Oct	D	20 Jan 2025 – 19 Feb 2025	Roll no. 01-34
20 June – 19 July	A	20 Oct – 19 Nov	A		

Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103

Day	Competen cy No	Activity by Learner	Formative Assessment method	Faculty
1.	SU 1.3	Describe basic concepts of perioperative care	Viva voce	As per Batch Distribution
2.	SU 2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	Skill assessment	
3.	SU 2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	Skill assessment	
4.	SU 3.2	Observe blood transfusions	Skill assessment	
5.	SU 3.2	Observe blood transfusions	Skill assessment	
6.	SU 3.3	Counsel patients and family / friends for blood transfusion and blood donation.	Skill assessment	
7.	SU 3.3	Counsel patients and family / friends for blood transfusion and blood donation.	Skill assessment	
8.	SU 4.3	Discuss the Medico legal aspects in burn injuries.	Viva Voce	
9.	SU 4.3	Discuss the Medico legal aspects in burn injuries.	Viva Voce	
10.	SU 4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.	Viva Voce	
11.	SU 4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.	Viva Voce	
12.	SU 4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.	Viva Voce	
13.	SU 5.3	Differentiate the various types of wounds, plan and observe management of wounds	Viva voce	
14.	SU 5.3	Differentiate the various types of wounds, plan and	Viva voce	

		observe management of wounds	
15.	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	Viva Voce
16.	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	Viva Voce
17.	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	Viva Voce
18.	SU 8.3	Discuss Medico-legal issues in surgical practice	Viva voce, Skill assessment
19.	SU 8.3	Discuss Medico-legal issues in surgical practice	Viva voce, Skill assessment
20.	SU 8.3	Discuss Medico-legal issues in surgical practice	Viva voce, Skill assessment
21.	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	Skill assessment
22.	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	Skill assessment
23.	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	Logbook
24.	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	Logbook
25.	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	Logbook
26.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Skill assessment
27.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated	Skill assessment

		environment	
28.	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Skill assessment
29.	SU 11.3	Demonstrate maintenance of an airway in a mannequin or equivalent	Skill assessment
30.	SU 11.3	Demonstrate maintenance of an airway in a mannequin or equivalent	Skill assessment
31.	SU 11.5	Describe principles of providing post-operative pain relief and management of chronic pain	Viva voce
32.	SU 11.5	Describe principles of providing post-operative pain relief and management of chronic pain	Viva voce
33.	SU 12.3	Discuss the nutritional requirements of surgical patients, the methods of providing nutritional support and their complications	Viva voce
34.	SU 12.3	Discuss the nutritional requirements of surgical patients, the methods of providing nutritional support and their complications	Viva voce
35.	SU 13.2	Discuss the Principles of immunosuppressive therapy. Enumerate Indications, describe surgical principles, management of organ transplantation	Viva voce
36.	SU 13.2	Discuss the Principles of immunosuppressive therapy. Enumerate Indications, describe surgical principles, management of organ transplantation	Viva voce
37.	SU 13.3	Discuss the legal and ethical issues concerning organ donation	Viva voce, Skill assessment
38.	SU 13.3	Discuss the legal and ethical issues concerning organ donation	Viva voce, Skill assessment
39.	SU 13.4	Counsel patients and relatives on organ donation in a simulated environment	Viva voce, Skill assessment
40.	SU 14.4	Demonstrate the techniques of asepsis and suturing in a	Skill assessment

		simulated environment	
41.	SU 14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	Skill assessment
42.	SU 17.2	Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	Skill assessment
43.	SU 17.2	Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	Skill assessment
44.	SU 17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumo thorax, hemo thorax and flail chest in simulated environment	Skill assessment
45.	SU 17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumo thorax, hemo thorax and flail chest in simulated environment	Skill assessment
46.	SU 18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	Skill assessment
47.	SU 18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	Skill assessment
48.	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	Skill assessment
49.	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	Skill assessment
50.	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	Skill assessment
51.	SU 24.3	Describe the principles of investigation and management of Pancreatic disorders including	Skill assessment

		pancreatitis and endocrine tumors	
52.	SU 24.3	Describe the principles of investigation and management of Pancreatic disorders including pancreatitis and endocrine tumors	Skill assessment
53.	SU 25.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	Skill assessment
54.	SU 25.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	Skill assessment
55.	SU 25.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	Skill assessment
56.	SU 25.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	Skill assessment
57.	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	Skill assessment
58.	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	Skill assessment
59.	SU 27.8	Demonstrate the correct examination of the lymphatic system	Skill assessment
60.	SU 27.8	Demonstrate the correct examination of the lymphatic system	Skill assessment
61.	SU 28.9	Demonstrate the correct technique of examination of a patient with disorders of the stomach	Skill assessment
62.	SU 28.9	Demonstrate the correct technique of examination of a patient with disorders of the stomach	Skill assessment
63.	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	Skill assessment
64.	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	Skill assessment

65.	SU 29.10	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	Skill assessment	
66.	SU 29.10	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	Skill assessment	
67.	SU 29.10	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	Skill assessment	
68.	SU 30.4	Describe the applied anatomy clinical features, investigations and principles of management of varicocele	Skill assessment	
69.	SU 30.4	Describe the applied anatomy clinical features, investigations and principles of management of varicocele	Skill assessment	
70.	SU 30.5	Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele	Skill assessment	
71.	SU 30.5	Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele	Skill assessment	
72.	Ward Leaving Viva			

OBSTETRICS & GYNECOLOGY (OG)

Each group of students will be posted in OG (as per Batch distribution) for 12 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Students (roll no.)
20 March – 19 April	C	20 July – 19 Aug	C	20 Nov – 19 Dec	Roll no. 69-103
20 April – 19 May	D	20 Aug – 19 Sept	D	20 Dec 2024 – 19 Jan 2025	Roll no. 01-34
20 May – 19 June	A	20 Sept – 19 Oct	A	20 Jan 2025 – 19 Feb 2025	Roll no. 35-68
20 June – 19 July	B	20 Oct – 19 Nov	B		

Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	OG 5.1	Determine maternal high risk factors and verify immunization status	Bedside clinics / clinical assessment	As per Batch Distribution
2.	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
3.	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
4.	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
5.	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
6.	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	Viva voce	
7.	OG 8.5	Describe and demonstrate pelvic assessment in a model	Skill assessment	
8.	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Skill assessment	
9.	OG 9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	Bedside clinics	

10.	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigations, complications, principles of management of multiple pregnancies	Bedside clinics
11.	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigations, complications, principles of management of multiple pregnancies	Bedside clinics
12.	OG 12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.	Skill assessment
13.	OG 12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.	Skill assessment
14.	OG 12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Skill assessment
15.	OG 12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	Skill assessment
16.	OG 12.3	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment
17.	OG 12.3	Define, classify and describe the etiology,	Skill assessment

		pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy		
18.	OG 12.4	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
19.	OG 12.4	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
20.	OG 12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Skill assessment	
21.	OG 12.7	Describe and discuss screening, risk factors, management of mother and newborn with HIV	Skill assessment	
22.	OG 12.8	Describe the mechanism, prophylaxis, fetal complications, diagnosis and management of isoimmunization in pregnancy	Skill assessment	
23.	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labor; management of third stage of labor	Viva voce	
24.	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including	Viva voce	

		partogram; conduct of labor, pain relief; principles of induction and acceleration of labor; management of third stage of labor	
25.	OG 13.3	Observe/ assist in the performance of an artificial rupture of membranes	Skill assessment
26.	OG 13.4	Demonstrate the stages of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion.	Skill assessment
27.	OG 13.5	Observe and assist the conduct of a normal vaginal delivery	Logbook
28.	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases – including - CS, Forceps, vacuum extraction, and breech delivery	Skill assessment
29.	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases – including - CS, Forceps, vacuum extraction, and breech delivery	Skill assessment
30.	OG 17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	Skill assessment
31.	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment
32.	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment
33.	OG 19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	Skill assessment
34.	OG 19.3	Observe/ assist in the performance of tubal ligation	Skill assessment

35.	OG 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	Skill assessment
36.	OG 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical Termination of Pregnancy	Skill assessment
37.	OG 27.3	Describe and discuss the etiology, pathology, clinical features, differential diagnosis, investigations, management and long term implications of HIV	Viva voce
38.	OG 28.3	Describe the principles of ovulation induction	Viva voce
39.	OG 33.1	Classify, describe and discuss the etiology, pathology, clinical features, differential diagnosis, investigations and staging of cervical cancer	Bedside clinics / clinical assessment
40.	OG 33.2	Describe the principles of management including surgery and radiotherapy of Benign, Pre-malignant (CIN) and Malignant Lesions of the Cervix	Skill assessment
41.	OG 33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	Skill assessment
42.	OG 34.4	Operative Gynaecology : Understand and describe the technique and complications: Dilatation & Curettage (D&C); EA-ECC; cervical biopsy; abdominal hysterectomy; myomectomy; surgery for ovarian tumours; staging laparotomy; vaginal hysterectomy including pelvic floor repair; Fothergill's operation, Laparoscopy; hysteroscopy; management of postoperative complications	Viva voce
43.	OG 34.4	Operative Gynaecology : Understand and describe the technique and complications: Dilatation & Curettage (D&C); EA-ECC; cervical biopsy; abdominal hysterectomy; myomectomy; surgery for ovarian tumours; staging laparotomy; vaginal hysterectomy including pelvic floor repair;	Viva voce

		Fothergill's operation, Laparoscopy; hysteroscopy; management of postoperative complications	
44.	OG 35.3	Recognize situations, which call for urgent or early treatment at secondary and tertiary centres and make a prompt referral of such patients after giving first aid or emergency treatment	Bedside clinics
45.	OG 35.6	Demonstrate ethical behavior in all aspects of medical practice	Bedside clinics
46.	OG 35.6	Demonstrate ethical behavior in all aspects of medical practice	Bedside clinics
47.	OG 35.7	Obtain informed consent for any examination / procedure	Bedside clinics
48.	OG 35.8	Write a complete case record with all necessary details	Bedside clinics
49.	OG 35.9	Write a proper discharge summary with all relevant information	Bedside clinics
50.	OG 35.10	Write a proper referral note to secondary or tertiary centres or to other physicians with all necessary details	Bedside clinics
51.	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Skill assessment
52.	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Skill assessment
53.	OG 35.12	Obtain a PAP smear in a stimulated environment	Skill assessment
54.	OG 35.13	Demonstrate the correct technique to perform artificial rupture of membranes in a simulated / supervised environment	Skill assessment
55.	OG 35.13	Demonstrate the correct technique to perform artificial rupture of membranes in a simulated / supervised environment	Skill assessment

56.	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/ supervised environment	Skill assessment
57.	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/ supervised environment	Skill assessment
58.	OG 35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/ supervised environment	Skill assessment
59.	OG 35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/ supervised environment	Skill assessment
60.	OG 35.16	Diagnose and provide emergency management of antepartum and postpartum hemorrhage in a simulated / guided environment	Skill assessment
61.	OG 35.17	Demonstrate the correct technique of urinary catheterisation in a simulated/ supervised environment	Skill assessment
62.	OG 36.2	Organise antenatal, postnatal, well-baby and family welfare clinics	Bedside clinics
63.	OG 36.3	Demonstrate the correct technique of punch biopsy of uterus in a simulated/ supervised environment	Bedside clinics
64.	OG 37.1	Observe and assist in the performance of a Caesarean section	logbook
65.	OG 37.2	Observe and assist in the performance of Laparotomy	Viva voce
66.	OG 37.3	Observe and assist in the performance of Hysterectomy –abdominal/vaginal	Bedside clinics, SGD
67.	OG 37.4	Observe and assist in the performance of Dilatation & Curettage(D&C)	Bedside clinics, SGD
68.	OG 37.5	Observe and assist in the performance of	Viva voce

		Endometrial aspiration -endocervical curettage (EA-ECC)		
69.	OG 37.6	Observe and assist in the performance of outlet forceps application of vacuum and breech delivery	logbook	
70.	OG 37.7	Observe and assist in the performance of MTP in the first trimester and evacuation in incomplete abortion	Viva voce	
71.	OG 38.4	Assess the need for and issue proper medical certificates to patients for various purposes	Bedside clinics, SGD	
72.	Ward Leaving Viva			

Paediatrics (PE)

Each group of students will be posted in PE (as per Batch distribution) for Four Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
20 March – 19 April	D
20 April – 19 May	A
20 May – 19 June	B
20 June – 19 July	C

Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	PE 1.4	Perform Anthropometric measurements, document in growth charts and interpret	Logbook	As per Batch Distribution
2.	PE 1.5	Define development and discuss the normal developmental milestones with respect to motor, behaviour, social, adaptive and language	Viva voce	
3.	PE 3.2, 3.4	Discuss the approach to a child with developmental delay Counsel a parent of a child with developmental delay	Logbook	
4.	PE 3.7	Visit a Child Developmental Unit and observe its functioning	Logbook	
5.	PE 6.8, 6.11	Respecting patient privacy and maintaining confidentiality while dealing with adolescence Visit to the Adolescent Clinic	Logbook	
6.	PE 7.8, 7.9, 7.11	Educate mothers on ante natal breast care and prepare mothers for lactation Educate and counsel mothers for best practices in Breast feeding Participate in Breast Feeding Week Celebration	Logbook	
7.	PE 7.8, 7.9, 7.11	Educate mothers on ante natal breast care and	Logbook	

		<p>prepare mothers for lactation</p> <p>Educate and counsel mothers for best practices in Breast feeding</p> <p>Participate in Breast Feeding Week Celebration</p>		
8.	PE 8.2, 8.5	<p>Discuss the principles, the initiation, attributes, frequency, techniques and hygiene related to Complementary Feeding including IYCF</p> <p>Counsel and educate mothers on the best practices in Complimentary Feeding</p>	Viva voce	
9.	PE 9.6, 9.7	<p>Assess and classify the nutrition status of infants, children and adolescents and recognize deviations</p> <p>Plan an appropriate diet in health and disease</p>	Skill Assessment	
10.	PE 10.4, 10.5	<p>Identify children with under nutrition as per IMNCI criteria and plan referral</p> <p>Counsel parents of children with SAM and MAM</p>	Logbook	
11.	PE 11.4, 11.5	<p>Examination including calculation of BMI, measurement of waist hip ratio, identifying external markers like acanthosis, striae, pseudogynaecomastia etc</p> <p>Calculate BMI, document in BMI chart and interpret</p>	Logbook	
12.	PE 12.3, 12.4	<p>Identify the clinical features of dietary deficiency / excess of Vitamin A</p> <p>Diagnose patients with Vitamin A deficiency, classify and plan management</p>	Logbook	

13.	PE 12.8, 12.9	Identify the clinical features of dietary deficiency of Vitamin D Assess patients with Vitamin D deficiency, diagnose, classify and plan management	Logbook	
14.	PE 12.17, 12.18	Identify the clinical features of Vitamin B complex deficiency Diagnose patients with Vitamin B complex deficiency and plan management	Logbook	
15.	PE 13.3	Identify the clinical features of dietary deficiency of Iron and make a diagnosis	Logbook	
16.	PE 15.6, 15.7	Demonstrate the steps of inserting an IV cannula in a model Demonstrate the steps of inserting an interosseous line in a mannequin	Skill Assessment	
17.	PE 16.2, 16.3	Assess children <2 months using IMNCI Guidelines Assess children >2 to 5 years using IMNCI guidelines and Stratify Risk	Logbook	
18.	PE 18.4, 18.5	Provide intra-natal care and conduct a normal delivery in a simulated environment Provide intra-natal care and observe the conduct of a normal delivery	Logbook	
19.	PE 19.1, 19.6, 19.7, 19.11, 19.12	Explain the components of the Universal Immunization Program and the National Immunization Program Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	Viva voce, Skill Assessment	

		Document Immunization in an immunization record Observe the administration of UIP vaccines	
20.	PE 19.1, 19.6, 19.7, 19.11, 19.12	Explain the components of the Universal Immunization Program and the National Immunization Program Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule Document Immunization in an immunization record Observe the administration of UIP vaccines	Viva voce, Skill Assessment
21.	PE 20.2, 20.3	Explain the care of a normal neonate Perform Neonatal resuscitation in a manikin	Viva voce
22.	PE 24.10	Assess for signs of dehydration, document and present	Skill Assessment
23.	PE 24.14	Plan fluid management as per the WHO criteria	Skill Assessment
24.	Ward Leaving Viva		

Orthopaedics (OR)

Each group of students will be posted in OR (as per Batch distribution) for 02 Weeks (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
20 July – 19 Aug	D
20 Aug – 19 Sept	A
20 Sept – 19 Oct	B
20 Oct – 19 Nov	C

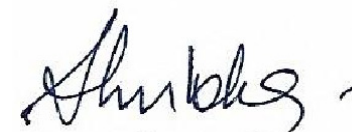
Batch	Roll Number	Batch	Roll Number
A	01-26	C	53-78
B	27-52	D	79-103

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	OR 1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock	Viva voce	As per Batch Distribution
2.	OR 1.3, 1.4	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries Describe and discuss the Principles of management of soft tissue injuries	Assessment, SGD	
3.	OG 2.1, 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fractures of proximal humerus	Bed side clinics	
4.	OG 2.13	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of: (a) Fracture both bones leg	Viva voce	
5.	OG 2.13	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of: (b) Calcaneus	Viva voce	

6.	OG 2.13	Describe and discuss the aetiopathogenesis, clinical features, Investigation and principles of management of: (c) Small bones of foot	Viva voce	
7.	OR 3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections a) Acute Osteomyelitis b) Subacute osteomyelitis	Viva voce	
8.	OR 3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections c) Acute Suppurative arthritis d) Septic arthritis & HIV infection	Viva voce	
9.	OR 3.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections e) Spirochaetal infection f) Skeletal Tuberculosis	Viva voce	
10.	OR 10.1	Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of benign and malignant bone tumours and pathological fractures	Viva voce	
11.	OR 12.1	Describe and discuss the clinical features, investigations and principles of management of Congenital and acquired malformations and deformities of: a. limbs and spine - Scoliosis and spinal bifida b. Congenital dislocation of Hip, Torticollis, c. congenital talipes equino varus	Viva voce	
12.	Ward Leaving Viva			



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