

**Clinical Postings for Phase – II MBBS Batch (2021-22)**

Date 2023	Otorhinolaryngology (EN)	Community Medicine (CM)	Ophthalmology (OP)	Surgery (SU)	Internal Medicine (IM)	Obstetrics & Gynecology (OG)
01 March-30 March	A	B	C	D	E	F
31 March-29 April	B	C	D	E	F	A
30 April-29 May	C	D	E	F	A	B
30 May-28 June	D	E	F	A	B	C
29 June-28 July	E	F	A	B	C	D
29 July – 27 August	F	A	B	C	D	E
Date 2023	Dermatology (DR)	Paediatrics (PE)	Respiratory Medicine (CT)	Orthopaedics (OR)	Psychiatry (PS)	Radiodiagnosis (RD)
28 August-11 Sept	A	B	C	D	E	F
12 Sept – 26 Sept	B	C	D	E	F	A
27 Sept- 11 Oct	C	D	E	F	A	B
12 Oct-26 Oct	D	E	F	A	B	C
27 Oct-10 Nov	E	F	A	B	C	D
11 Nov-26 Nov	F	A	B	C	D	E

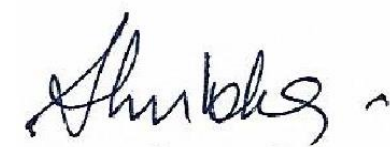
Date 2023-24	Otorhinolaryngology (EN)	Community Medicine (CM)	Ophthalmology (OP)	Surgery (SU)	Internal Medicine (IM)	Obstetrics & Gynecology (OG)
27 Nov – 13 Dec 2023	A	B	C	D	E	F
14 Dec – 31 Dec 2023	B	C	D	E	F	A
01 Jan – 16 Jan 2024	C	D	E	F	A	B
17 Jan – 30 Jan 2024	D	E	F	A	B	C
31 Jan – 14 Feb 2024	E	F	A	B	C	D
15 Feb – 28 Feb 2024	F	A	B	C	D	E

## Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150



**Dr. S.K Garg**  
Principal  
NCRIMS



**Dr. Shubha Srivastava**  
Coordinator, Curriculum  
NCRIMS

# **Clinical Posting for Phase-II MBBS 2021-22 Batch**

The Clinical Postings for Phase - II MBBS students, 2021-2022 Batch, in different departments are from “ **Mon to Fri 10:30 AM to 01:30 PM (15 Hours a week).** “

The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase II MBBS student, is expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase II.

All the COVID – 19 prevention protocols, as per the Government guidelines, should be strictly followed by the concerned Departments during these Clinical Postings.

## **OTORHINOLARYNGOLOGY (EN)**

**Each group of students will be posted in EN (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Otorhinolaryngology (EN)</b>
<b>01 March – 30 March 2023</b>	<b>A</b>
<b>31 March-29 April 2023</b>	<b>B</b>
<b>30 April-29 May 2023</b>	<b>C</b>
<b>30 May-28 June 2023</b>	<b>D</b>
<b>29 June-28 July 2023</b>	<b>E</b>
<b>29 July – 27 August 2023</b>	<b>F</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	EN 1.1 EN 1.2	Elicit document and present an appropriate history in a patient presenting with an ENT complaint	<b>Viva voce/Skill assessment</b>	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	EN 2.1	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	<b>Viva voce/Skill assessment</b>	
<b>3</b>	EN 2.2 EN 2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	<b>Skill assessment</b>	
<b>4</b>	EN 2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	<b>Skill assessment</b>	
<b>5</b>	EN 2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	<b>Skill assessment</b>	
<b>6</b>	EN 2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	<b>Skill assessment</b>	
<b>7</b>	EN 2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	<b>Skill assessment</b>	
<b>8</b>	EN 2.9	Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders	<b>Viva voce/Skill assessment</b>	

9	EN 3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment	Viva voce
10	EN 4.1 EN 4.2	Elicit document and present a correct history in a patient of otalgia,  Elicit document and present a correct history in a patient with external ear diseases	Viva voce/Skill assessment
11	EN 4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment
12	EN 4.6	Elicit document and present a correct history, in a patient with complain of Discharge from ear	Viva voce/Skill assessment
13	EN 4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	Viva voce/Skill assessment
14	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment
15	EN 4.9	Demonstrate the correct technique for	

		syringing wax from the ear in a simulated environment	<b>Viva voce/Skill assessment</b>	
<b>16</b>	EN 4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	<b>Viva voce/Skill assessment</b>	
<b>17</b>	EN 4.6	Elicit document and present a correct history, in a patient with complain of Discharge from ear	<b>Viva voce/Skill assessment</b>	
<b>18</b>	EN 4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	<b>Viva voce/Skill assessment</b>	
<b>19</b>	EN 4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	<b>Viva voce/Skill assessment</b>	
<b>20</b>		<b>WARD LEAVING VIVA</b>		

# COMMUNITY MEDICINE (CM)

Each group of students will be posted in CM (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Community Medicine (CM)
01 March – 30 March 2023	B
31 March-29 April 2023	C
30 April-29 May 2023	D
30 May-28 June 2023	E
29 June-28 July 2023	F
29 July – 27 August 2023	A

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150



<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	CM 2.1	Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community (Role Play)	Logbook / Portfolio	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	CM 17.5	VISIT TO CHC (Field Visit)	Logbook / Portfolio	
<b>3</b>	CM2.2	Demonstrate in a simulated environment the correct assessment of socio-economic status, family (types), its role in health and disease (PBL)	Logbook / Portfolio	
<b>4</b>	CM17.5	VISIT TO PHC (Field Visit)	Logbook / Portfolio	
<b>5</b>	CM2.3	Demonstrate in a simulated environment the assessment of barriers to good health and health seeking behaviour (Role Play)	Logbook / Portfolio	
<b>6</b>	CM3.2	Estimation of chlorine demand/residual chlorine content of drinking water, OT test (DOAP)	Logbook / Portfolio	
<b>7</b>	CM3.2	Demonstration of environmental instruments (SGD/DOAP)	Logbook / Portfolio	
<b>8</b>	CM3.2	Demonstration of environmental models (Visit To Museum)		
<b>9</b>	CM17.5	Visit To Anganwadi /Sub centre (Field Visit)	Logbook / Portfolio	
<b>10</b>	CM3.5	Describe the standards of housing and the effect of housing on health (Crossover)		
<b>11</b>	CM3.4	Visit To Sewage T/T Plant (Field Visit)	Logbook / Portfolio	
<b>12</b>	CM3.7	Identify and describe the identifying features of vectors of Public Health importance and	Logbook / Portfolio	

		their control measures – I (DOAP)	
<b>13</b>	CM3.7	Identify and describe the identifying features of vectors of Public Health importance and their control measures – II (SGD/DOAP)	Logbook / Portfolio
<b>14</b>	CM4.2	Organize a health promotion, education/ counselling activity at individual/family/community settings(SGD/ Role play)	Logbook / Portfolio
<b>15</b>	CM8.1	Visit To A Factory (Field Visit)	Logbook / Portfolio
<b>16</b>	CM4.3	Demonstrate and describe the steps in evaluation of health promotion and education program (PBL)	Logbook / Portfolio
<b>17</b>	CM8.1	Visit To A Factory (Field Visit)	Logbook / Portfolio
<b>18</b>	CM5.2	Demonstrate the correct method of performing a nutritional assessment of individuals by using the appropriate method (CBL/Role Play)	Logbook / Portfolio
<b>19</b>	CM5.2	Demonstrate the correct method of performing a nutritional assessment of families and community by using the appropriate method (PBL/Role Play)	Logbook / Portfolio
<b>20</b>		WARD LEAVING VIVA	

# **OPHTHALMOLOGY (OP)**

**Each group of students will be posted in OP (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Ophthalmology (OP)</b>
<b>01 March – 30 March 2023</b>	<b>C</b>
<b>31 March - 29 April 2023</b>	<b>D</b>
<b>30 April - 29 May 2023</b>	<b>E</b>
<b>30 May - 28 June 2023</b>	<b>F</b>
<b>29 June - 28 July 2023</b>	<b>A</b>
<b>29 July – 27 August 2023</b>	<b>B</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Skill Assessment / Logbook	<b>AS PER BATCH DISTRIBUTION</b>
2.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for near vision	Skill Assessment / Logbook	
3.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for colour vision	Skill Assessment / Logbook	
4.	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and blink reflexes vision	Skill Assessment / Logbook	
5.	OP 3.1	To document and present an appropriate history in a patient presenting with red eye including congestion, discharge, pain.	Skill Assessment / Logbook	
6.	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment.	Skill Assessment / Logbook	
7.	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Skill Assessment / Logbook	
8.	OP 3.2	To observe and document and present the correct method of examination of a red eye including pupil abnormality	Skill Assessment / Logbook	

<b>9.</b>	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Skill Assessment / Logbook
<b>10.</b>	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment
<b>11.</b>	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment
<b>12.</b>	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment
<b>13.</b>	OP 4.10	To observe and Counsel patients and family about eye donation in a simulated environment	Skill Assessment
<b>14.</b>	OP 6.6	To observe and document the clinical features and common clinical conditions affecting the anterior chamber	Skill Assessment / Logbook
<b>15.</b>	OP 6.10	To observe counsel patients and conditions of the iris and anterior chamber in an empathetic manner in a simulated environment	Skill Assessment
<b>16.</b>	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment
<b>17.</b>	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment

<b>18.</b>	OP 7.6	To observe and document informed consent and counselling patients for cataract surgery in a simulated environment	Skill Assessment / Logbook	
<b>19.</b>	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
<b>20.</b>	Ward Leaving			

## **SURGERY (SU)**

**Each group of students will be posted in SU (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Surgery (SU)</b>
<b>01 March – 30 March 2023</b>	<b>D</b>
<b>31 March - 29 April 2023</b>	<b>E</b>
<b>30 April - 29 May 2023</b>	<b>F</b>
<b>30 May - 28 June 2023</b>	<b>A</b>
<b>29 June - 28 July 2023</b>	<b>B</b>
<b>29 July – 27 August 2023</b>	<b>C</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
1	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	Viva Voice / Skill Assessment	<b>AS PER BATCH DISTRIBUTION</b>
2	SU 5.3	Identify various types of wounds and present a history.	Viva Voice / Skill Assessment	
3	SU 10.2	To observe the steps followed in obtaining an informed consent in a simulated environment	Viva Voice / Skill Assessment	
4	SU 10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	Viva Voice / Skill Assessment	
5	SU 10.4	Observe basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	Viva Voice / Skill Assessment	
6	SU 18.3	Elicit history in a patient presenting with lump of skin and subcutaneous tissue.	Viva Voice / Skill Assessment	
7	SU 18.3	Elicit history in a patient presenting with upper abdominal lump.	Viva Voice / Skill Assessment	
8	SU 18.3	Elicit history in a patient presenting with lower abdominal lump.	Viva Voice / Skill Assessment	
9	SU 18.3	Elicit history in a patient presenting with	Viva Voice / Skill	



		inguinoscrotal Swelling-I	Assessment
<b>10</b>	SU 18.3	Elicit history in a patient presenting with lump/swelling.	Viva Voice / Skill Assessment
<b>11</b>	SU 22.3	Elicit history in a patient presenting with midline Neck swelling	Viva Voice / Skill Assessment
<b>12</b>	SU 22.3	Elicit history in a patient presenting with lateral Neck swelling	Viva Voice / Skill Assessment
<b>13</b>	SU 11.3	Observe maintenance of an airway in a mannequin or Equivalent	Viva Voice / Skill Assessment
<b>14</b>	SU 12.2	To Observe the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Viva Voice / Skill Assessment
<b>15</b>	SU 5.2	Elicit history in a patient presenting with sinus.	Viva Voice / Skill Assessment
<b>16</b>	SU 5.2	Elicit history in a patient presenting with fistula	Skill Assessment
<b>17</b>	SU 18.3	Observe the clinical examination of surgical patient having ulcers	Skill Assessment
<b>18</b>	SU 25.5	Elicit history in a patient presenting with breast lump- benign	Viva Voice / Skill Assessment
<b>19</b>	SU 25.5	Elicit history in a patient presenting with breast lump- malignant	Viva Voice / Skill Assessment

<b>20</b>		WARD LEAVING VIVA
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# **INTERNAL MEDICINE (IM)**

**Each group of students will be posted in IM (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Internal Medicine (IM)</b>
<b>01 March – 30 March 2023</b>	<b>E</b>
<b>31 March - 29 April 2023</b>	<b>F</b>
<b>30 April - 29 May 2023</b>	<b>A</b>
<b>30 May - 28 June 2023</b>	<b>B</b>
<b>29 June - 28 July 2023</b>	<b>C</b>
<b>29 July – 27 August 2023</b>	<b>D</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	IM1.10	Elicit documents and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: Presenting complaints, precipitating and exacerbating factors, risk suggestive of infective endocarditis	Skill Assessment / Logbook	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse , blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Skill Assessment / <b>Viva voce</b>	
<b>3</b>	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	Skill Assessment / <b>Viva voce</b>	
<b>4</b>	IM1.13	Measure the blood pressure accurately, recognize and discuss alterations in blood	Skill Assessment / <b>Viva voce</b>	

		pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	
<b>5</b>	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Skill Assessment / <b>Viva voce</b>
<b>6</b>	IM1.16	Generate an differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis	<b>Viva voce</b>
<b>7</b>	IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12 lead ECG, chest radiograph, blood cultures	<b>Viva voce</b>
<b>8</b>	IM1.18	Perform and interpret a 12 lead ECG	Skill Assessment / <b>Viva voce</b>
<b>9</b>	IM1.21	Describe and discuss and identify the clinical features of acute and sub acute endocarditic, echocardiography findings, blood culture and sensitivity and therapy	Skill Assessment / <b>Viva voce</b>
<b>10</b>	IM1.27	Describe and discuss the role of penicillin prophylaxis in the prevention of rheumatic heart disease	<b>Viva voce</b>
<b>11</b>	IM1.28	Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and	<b>Viva voce</b>

		acyanotic heart disease	
<b>12</b>	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Skill Assessment / Logbook
<b>13</b>	IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Skill Assessment / Logbook
<b>14</b>	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Skill Assessment / <b>Viva voce</b>
<b>15</b>	IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	<b>Viva voce</b>
<b>16</b>	IM2.10	Demonstrate and measure jugular venous distension	Skill Assessment / <b>Viva voce</b>
<b>17</b>	IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Skill Assessment / <b>Viva voce</b>
<b>18</b>	IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical	Skill Assessment / <b>Viva voce</b>

		context		
<b>19</b>	IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complication and severity of disease	Skill Assessment/ <b>Viva voce</b> / Logbook	
<b>20</b>		WARD LEAVING VIVA		

# **OBSTETRICS & GYNECOLOGY (OG)**

Each group of students will be posted in OG (as per Batch distribution) for Four Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Internal Medicine (IM)
<b>01 March – 30 March 2023</b>	F
<b>31 March - 29 April 2023</b>	A
<b>30 April - 29 May 2023</b>	B
<b>30 May - 28 June 2023</b>	C
<b>29 June - 28 July 2023</b>	D
<b>29 July – 27 August 2023</b>	E

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150



<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	OG 8.2	Demonstrate & Show how to enquire and present an obstetric history, Menstrual history, LMP.	Viva voce / Skill assessment	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	OG 8.2	To elicit Previous obstetric history, co morbid conditions, Past medical history and Surgical history	Viva Voce	
<b>3</b>	OG 8.1	To demonstrate assessment of period of gestation and document Antenatal care	Viva voce / Skill assessment	
<b>4</b>	OG 5.2	To take immunization history in Pregnancy	Viva voce	
<b>5</b>	OG 6.1	To Identify clinical features of Pregnancy	Viva voce / Skill assessment	
<b>6</b>	OG 8.3	To observe an obstetrical examination including general examination, abdominal examination	Viva voce / Skill assessment	
<b>7</b>	OG 8.4	To observe clinical monitoring of maternal and fetal well being	Viva voce / Skill assessment	
<b>8</b>	OG 8.6	To Design and Demonstrate how to counsel a patient in a simulated environment regarding		

		appropriate nutrition in Pregnancy	Viva voce
<b>9</b>	OG 14.1	To demonstrate the diameters of maternal pelvis and its type in a simulated environment	Skill assessment
<b>10</b>	OG 14.2	To observe and elicit mechanism of normal labor and obstructed labor, in a simulated environment	Skill assessment
<b>11</b>	OG 15.2	To observe and assist in the performance of an episiotomy in a simulated environment	Viva voce / Skill assessment
<b>12</b>	OG 16.3	To observe monitoring of fetal well being through ultrasound and fetal Doppler, and identify intrauterine growth retardation	Viva voce
<b>13</b>	OG 17.2	To observe and elicit care of the breast and technique of breast feeding in a simulated environment	Skill assessment
<b>14</b>	OG 23.1	To identify the features of abnormal puberty	Viva Voce
<b>15</b>	OG 27.4	To observe and document history taking in a patient of pelvic inflammatory disease	Viva Voce
<b>16</b>	OG 35.17	To observe the correct technique of urinary catheterization in a simulated / Supervised environment	Skill assessment
<b>17</b>	OG 35.6	To demonstrate the ethical behavior in all	

		aspects of medical practice.	Skill assessment	
<b>18</b>	OG 35.7	To observe and Show how to obtain informed consent for any examination and any procedure	Skill assessment	
<b>19</b>	OG 35.8	To Complete case record with all necessary details	Log Book	
<b>20</b>		WARD LEAVING VIVA		

# **DERMATOLOGY (DR)**

**Each group of students will be posted in DR (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Dermatology (DR)</b>
<b>28 August-11 Sept 2023</b>	<b>A</b>
<b>12 Sept – 26 Sept 2023</b>	<b>B</b>
<b>27 Sept- 11 Oct 2023</b>	<b>C</b>
<b>12 Oct-26 Oct 2023</b>	<b>D</b>
<b>27 Oct-10 Nov 2023</b>	<b>E</b>
<b>11 Nov-26 Nov 2023</b>	<b>F</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	DR 1.2	Identify and document common Types of Acne	Viva Voce / Logbook	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	DR 2.1	To observe and identify Hyperpigmented regions	Skill Assessment	
<b>3</b>	DR 3.1	To observe and perform history taking in a Patient with Psoriasis	Skill Assessment / Viva Voce	
<b>4</b>	DR 5.2	To present a history in a patient presenting with Scabies	Skill Assessment / Viva Voce	
<b>5</b>	DR 6.2	To identify Skin lesions of Pediculosis	Skill Assessment	
<b>6</b>	DR 7.2	To observe and elicit history taking in Fungal infections (Candida)	Skill Assessment / Viva Voce	
<b>7</b>	DR 8.2, 8.3	To identify lesions of Viral infections of Skin	Skill Assessment / Viva Voce	
<b>8</b>	DR 12.3, 12.6	To identify and document skin lesions of Eczema, Dermatitis	Viva Voce / Logbook	
<b>9</b>	DR 14.2	To observe skin lesions of Urticaria	Skill Assessment / Viva Voce	
<b>10</b>	<b>WARD LEAVING</b>			

# PAEDIATRICS (PE)

Each group of students will be posted in PE (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).

Date	Paediatrics (PE)
28 August-11 Sept 2023	B
12 Sept – 26 Sept 2023	C
27 Sept- 11 Oct 2023	D
12 Oct-26 Oct 2023	E
27 Oct-10 Nov 2023	F
11 Nov-26 Nov 2023	A

Batch	Roll Number	Batch	Roll Number
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	PE 1.3	To observe and show parameters used for assessment of physical growth in infants, children's and Adolescents	Skill Assessments	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	PE 1.4	To identify and document Anthropometric measurements, growth charts	Logbook	
<b>3</b>	PE 1.7	To observe and document developmental assessment	Logbook	
<b>4</b>	PE 2.5	To observe and take history of a child with short stature	Skill Assessment	
<b>5</b>	PE 3.3	To present a history of a child with developmental delay	Skill Assessment / Viva Voce	
<b>6</b>	PE 5.11	To observe and document functioning of a Child Guidance Clinic	Logbook	
<b>7</b>	PE 6.9	To elicit history and observe examination of a routine Adolescent health checkup	Skill Assessment / Viva Voce	
<b>8</b>	PE 6.11	To document visit to the Adolescent Clinic	Logbook	
<b>9</b>	PE 9.4	To observe and present an appropriate nutritional history	Skill Assessment	
<b>10</b>	<b>WARD LEAVING</b>			

# **RESPIRATORY MEDICINE (CT)**

**Each group of students will be posted in CT (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Respiratory Medicine (CT)</b>
<b>28 August-11 Sept 2023</b>	<b>C</b>
<b>12 Sept – 26 Sept 2023</b>	<b>D</b>
<b>27 Sept- 11 Oct 2023</b>	<b>E</b>
<b>12 Oct-26 Oct 2023</b>	<b>F</b>
<b>27 Oct-10 Nov 2023</b>	<b>A</b>
<b>11 Nov-26 Nov 2023</b>	<b>B</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>



<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	CT1.5	To observe and Present an appropriate medical history in a patient with symptoms of cough and fever.	Skill Assessment / Viva Voce	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	CT1.6	To Observe a systematic examination that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation, including lung sounds and added sounds	Skill Assessment / Viva Voce	
<b>3</b>	CT2.1	To identify and Elicit history in a patient with obstructive airway disease	Skill Assessment / Viva Voce	
<b>4</b>	CT2.3	To identify the causes of acute episodes in patients with obstructive airway disease	Viva Voce	
<b>5</b>	CT2.6	To identify the role of the environment as a cause, and take history in a patient with exacerbation of obstructive airway disease	Skill Assessment / Viva Voce	
<b>6</b>	CT2.7 ,CT2.8	To observe and present a medical history that will differentiate the aetiologies of obstructive airway disease, severity and precipitants (allergic and non-allergic)	Skill Assessment / Viva Voce	

<b>7</b>	CT2.9	To Observe a systematic examination that establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, breath sounds, added sounds	Viva Voce	
<b>8</b>	CT2.11	To observe and document interpretation, of pulmonary function tests	Viva Voce / Logbook	
<b>9</b>	CT2.12	To observe and document interpretation of peak expiratory flow rate	Viva Voce / Logbook	
<b>10</b>	<b>WARD LEAVING</b>			

# **ORTHOPAEDICS (OR)**

**Each group of students will be posted in OR (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Orthopaedics (OR)</b>
<b>28 August-11 Sept 2023</b>	D
<b>12 Sept – 26 Sept 2023</b>	E
<b>27 Sept- 11 Oct 2023</b>	F
<b>12 Oct-26 Oct 2023</b>	A
<b>27 Oct-10 Nov 2023</b>	B
<b>11 Nov-26 Nov 2023</b>	C

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	OR1.1	Observe & assist ( OA ) in demonstration of management of Trauma victim on mannequins /simulated patients	Viva voce	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	OR2.15	Identify various complications of fractures		
<b>3</b>	OR2.15.1	Elicitation of fracture sign & symptoms	Viva voce	
<b>4</b>	OR2.15.2	Identify Compartment Syndrome	Viva voce	
<b>5</b>	OR2.15.3,15.4	Identify Mal-union, Identify Non-union	Viva voce	
<b>6</b>	OR 13.1	Observe, assist & perform (OAP) application of Plaster on mannequins /simulated patients		
<b>7</b>	OR13.1.1 OR13.1.2 OR13.1.3	What is Plaster of Paris & its uses Observe, assist & perform (OAP) application of above Elbow Plaster Observe, assist & perform (OAP) application of below knee & above knee Plaster	OSCE / Viva voce	
<b>8</b>	OR 13.1.4 OR 13.1.5 OR 13.1.6	What is Splint, its uses & functions Observe, assist & perform (OAP) splinting of long bone fractures on Thomas Splint Observe, assist & perform (OAP) Strapping for Clavicle Trauma	OSCE / Viva voce	
<b>9</b>	OR 1.5	Demonstration of Clinical signs of dislocation of shoulder/knee/hip	Viva voce	
<b>10</b>	<b>WARD LEAVING</b>			

# **PSYCHIATRY (PS)**

**Each group of students as above, will be posted in PS (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Psychiatry (PS)</b>
<b>28 August-11 Sept 2023</b>	<b>E</b>
<b>12 Sept – 26 Sept 2023</b>	<b>F</b>
<b>27 Sept- 11 Oct 2023</b>	<b>A</b>
<b>12 Oct-26 Oct 2023</b>	<b>B</b>
<b>27 Oct-10 Nov 2023</b>	<b>C</b>
<b>11 Nov-26 Nov 2023</b>	<b>D</b>

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
<b>A</b>	<b>1 to 25</b>	<b>D</b>	<b>76 to 100</b>
<b>B</b>	<b>26 to 50</b>	<b>E</b>	<b>101 to 125</b>
<b>C</b>	<b>51 to 75</b>	<b>F</b>	<b>126 to 150</b>

<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	PS 1.1	To observe and document how to establish empathy with Patients	Skill Station	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	PS 1.2	To document components of communication	Logbook / Viva Voce	
<b>3</b>	PS 1.3	To observe and show breaking of bad news in a simulated environment	Skill Station	
<b>4</b>	PS 3.3	To present and document history in patient presenting with a mental disorder	Skill Assessment / Faculty observation / Logbook	
<b>5</b>	PS 4.2	To identify and document features of Alcohol and substance use disorders	Skill Assessment / Logbook	
<b>6</b>	PS 6.2	To identify and document features in patient with depression	Skill Assessment / Logbook	
<b>7</b>	PS 6.5	To observe and demonstrate family education in a patient with depression in a simulated environment	Skill Assessment	
<b>8</b>	PS 9.2	To observe and document features in patient with stress related disorders	Skill Assessment / Logbook	

<b>9</b>	PS 9.5	To observe and demonstrate family education in a patient with stress related disorder in a simulated environment	Skill Assessment	
<b>10</b>	<b>WARD LEAVING</b>			

## **RADIODIAGNOSIS (RD)**

**Each group of students will be posted in RD (as per Batch distribution) for Two Weeks (Monday to Friday 10:30 AM to 01:30 PM).**

<b>Date</b>	<b>Radiodiagnosis (RD)</b>
<b>28 August-11 Sept 2023</b>	F
<b>12 Sept – 26 Sept 2023</b>	A
<b>27 Sept- 11 Oct 2023</b>	B
<b>12 Oct-26 Oct 2023</b>	C
<b>27 Oct-10 Nov 2023</b>	D
<b>11 Nov-26 Nov 2023</b>	E

<b>Batch</b>	<b>Roll Number</b>	<b>Batch</b>	<b>Roll Number</b>
A	1 to 25	D	76 to 100
B	26 to 50	E	101 to 125
C	51 to 75	F	126 to 150

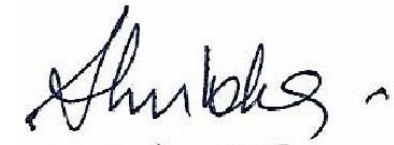


<b>Day</b>	<b>Competency No</b>	<b>Activity by Learner</b>	<b>Formative Assessment method</b>	<b>Faculty</b>
<b>1</b>	RD1.1	To observe and document safety, radiation hazard and protection , wall , department , lead apron,	VIVA VOCE/ Logbook	<b>AS PER BATCH DISTRIBUTION</b>
<b>2</b>	RD1.1	To observe and Show Use of , cassettes, films , gel , USG roll, injectors ,contrast	VIVA VOCE	
<b>3</b>	RD1.1	To document radiation hazards and protection in pregnancy	Logbook	
<b>4</b>	RD1.2	To observe working of X rays and CT scan, various machines of current era	VIVA VOCE	
<b>5</b>	RD1.2	To observe working of USG and MRI	VIVA VOCE	
<b>6</b>	RD1.3	To identify radiological investigation in ENT	VIVA VOCE	
<b>7</b>	RD1.4	To identify radiological investigation in OBG.	VIVA VOCE	
<b>8</b>	RD1.5	To identify radiological investigation in various chest	VIVA VOCE	

		conditions		
9	RD1. 6	To identify radiological investigation in various abdominal conditions	VIVA VOCE	
10	<b>WARD LEAVING</b>			



**Dr. S.K Garg**  
**Principal**  
**NCRIMS**



**Dr. Shubha Srivastava**  
**Coordinator, Curriculum**  
**NCRIMS**